

Mentone Primary School Student Behaviour & Issue Management Process

NO- School Issue Behavioural Issue

START

Is this a CRITICAL INCIDENT or a SAFETY ISSUE?

Yes- Serious incidents or behaviour

CLASSROOM TEACHER OR STAFF MEMBER

RESPONSE: RJP Process

Discussion and reminder of agreed Class Code of Cooperation and school values

Behaviour repeated and impacts further on Learning or peers.

- 1-Brief Restorative conversation in class time to address impact on learning and who is affected. Child suggests positive outcome strategy
- 2-Implement corrective behaviour management strategies

BEHAVIOUR CONTINUES

Student is moved and reminded to meet the teacher at end of class time to deal with the issue.

RESTORATIVE CONVERSATION

This can occur after lesson/lunchtime/after school/within class. This is to address who has been affected and develop strategies to repair harm.

This may result in;

- * Code of Cooperation
- Student explanation of their responsibilities
- * Student suggestion of ways to repair harm
- * Written/spoken apology
- * RJP written student reflection
- * Phone call home to support positive outcomes <u>if considered</u> necessary by teacher- Issue or Incident?
- *Issue recorded or documented by staff member

BEHAVIOUR CONTINUES OR RE-OCCURS

TEAM/ TEAM LEADER

DISRUPTIVE BEHAVIOUR CONTINUES

- Team Leader supports/discusses strategies with teacher
- Mediated Restorative conversation with student/s/teacher/Team to develop strategies to repair harm and develop positive class room- playground behaviours
- Agreed strategies implemented by teacher in class
- This may include parent contact to support strategies

BEHAVIOUR ESCALATES

Support Group meeting with student, Senior/Junior School Leader, teachers, parents, & Dir of Wellbeing where plans/consequences are negotiated.

These could include

- Loss of recess/lunchtime
- Student Contract negotiated
- Loss of privileges
- Classroom conference

PRINCIPAL CLASS INFORMED

 Suspension-aggressive/destructive/ abusive/non compliant behaviour

DIRECTOR OF JUNIOR/SENIOR SCHOOL - PRINCIPAL CLASS

Immediately send student with a partner to the office who will inform Principal class,

or, send responsible student to inform office

An Aggressive, Vilifying, Dangerous, Threatening, Destructive, Abusive, or Non-compliant incident has occured

Parents contacted to collect student from school.

Parent meeting time agreed upon at earliest convenience.

Consequences may include any or all of the following;

Group mediated restorative conversations

Behaviour plan

Wellbeing and family support network instigation

Exclusion from school activities

Loss of recess/lunch/special events

Student Support Group meeting & Referral to Regional support

Suspension Internal or Formal DET process dependant upon incident

Feedback to Team Leader and team

Return to class procedures negotiated

Police involvement if required

PLEASE NOTE: To protect the rights and safety of all individuals we have a zero tolerance response, (which will follow formal DET guidelines for Suspension/and or

Expulsion) to: Aggressive, Vilifying, Dangerous,
Threatening, Destructive, Abusive, or Non-compliant
behaviours in classrooms and on school grounds